



**Oonoonba State School**  
**Annual Implementation Plan 2019**  
**“Our students are worth whatever it takes”**

Literacy – improving number across P-6				
Actions	Targets	Timelines	Responsible Officer/s	
Build capability of year level teachers and support staff in pedagogy of mathematics and in YuMi	NAPLAN Improvement in U2B/NMS/MSS	Term 1 & ongoing	HOC and YuMi Champions	
Reinvigorate the implementation of YuMi across the school to improve learning and engagement of math for students	90% C or above in Maths		HOC and YuMi champions	
Embed teaching of mental computations into daily teaching	School based test – every five weeks	Every day	Classroom teachers	
Provide opportunities for parent training	Parent satisfaction feedback	Each term	DP/HOC/STLaN	
Literacy – improving writing in all curriculum areas across P-6				
Actions	Targets	Timelines	Responsible Officer/s	
Collaboratively plan units of work and unpack literacy and writing demands in Curriculum areas with Year Level teachers and relevant Leaders.	90% C and above in English	Each term	HOC and Leadership Team	
Embed classroom observations and instructional coaching to support teacher pedagogy and monitor student progress	NAPLAN improvement in Writing- comparable or exceeds NMS/MSS/U2B		Principal, Deputy, Leadership Team	
Moderate students' work with Combined Schools			Leaders & Class teachers	
Collect cold samples of students' sentences to analyse progress in writing.	40% U2B	Week 6 each term	Leaders	
Embed writing every day explicitly teaching the demands of the English unit assessment task with a focus on sentence structure, vocabulary and audience	Track student work against benchmarks to monitor progress for each individual	Daily writing	Class teachers	
Students can articulate 5QFS and Teachers can articulate 5QFT	Teachers can articulate 5Q4T Students can articulate 5Q4S	Ongoing	Leaders and Teachers	
Review Seven Steps as a tool to improve student writing – focus on teaching students how to plan		Term 1	Teacher Leader (MT 2018)	
Staff and student wellbeing – Safe, Resilient, Respectful and Successful				
Actions	Targets	Timelines	Responsible Officer/s	
Implement new Expectations, matrix and changes from the START UP phase with school community	Data analysed, discussed and strategies implemented to improve areas of need Improved behaviour data in SOS	SFD January– staff Students – each week Parents – starting term 1	Principal and PBT Team DP and Coach (Data analysis)	
Continue to Implement Tier Two of PBL including participation for PBL team in regional training.				
Revise Student Wellbeing policy to align with PBL and DoE frameworks			Term 1	Coach and Team
Provide opportunities for Staff Wellbeing to align with DoE policy			Ongoing	

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

School Council Chair

