Investing for Success

Under this agreement for 2019
Oonoonba SS will receive $177,152*

This funding will be used to

- Improve writing in NAPLAN National Minimum Standard (NMS), Upper Two Band (U2B) and Mean Scale Score (MSS) comparable or better than the nation and QLD schools in Year 5
- Improve writing in NAPLAN U2B comparable or better than the nation and QLD schools in Year 3
- Improve grammar and punctuation in NAPLAN
- Continue to maintain and improve reading achievements across the school to meet benchmarks
- Support successful beginnings for ALL P-2 students

Our initiatives include

- Instructional coaching for teachers during English unit writing
- Regular Professional Development in Writing and Coaching to engage in Collaborative Inquiry Cycles (Fisher and Frey) for ALL teachers
- Professional support for P-2 teachers to implement Early Start
- Monitor student achievement in reading, writing and spelling in P-6 through faces on data (Sharratt and Blanche)
- Case manage relevant students to improve achievement in writing
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- Provide targeted professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop a shared understanding of ‘data literacy’ and support teachers and leadership teams to effectively use data to inform targeted teaching
- Develop a whole school approach for the identification and extension of high performing students across all learning areas

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employing an additional Full Time Equivalent (FTE) in the role of Support</td>
<td>$72 000</td>
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<tr>
<td>Teacher Literacy and Numeracy (STLaN) to coach, mentor, lead and work</td>
<td></td>
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<tr>
<td>collaboratively with P-2 cohort of teachers and students</td>
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<tr>
<td>Employing three additional teacher aides to work as para professionals in</td>
<td>$80 000</td>
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<tr>
<td>classrooms to assist teachers in providing support in reading and writing</td>
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<td>to lift outcomes for students</td>
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<tr>
<td>Employing Teacher to target Literacy and Numeracy (part payment)</td>
<td>$18 000 (plus L&amp;N)</td>
</tr>
<tr>
<td>Purchase appropriate resources for reading and number</td>
<td>$7152</td>
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</tbody>
</table>

Anne-Marie Day
Principal
Oonoonba State School

Penny Cockrem
School Council Chair
Oonoonba State School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.