



OONONBA STATE SCHOOL
CURRICULUM OVERVIEW
Prep Year
Term 2 2023

Science

Our living world

In this unit students will:

- use their senses to observe the needs of living things, both animals and plants
- begin to understand that observing is an important part of science and that scientists discuss and record their observations
- learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met
- analyse different types of environments and how each provides for the needs of living things
- consider the impact of human activity and natural events on basic needs
- share ideas about how they can support and protect living things in the school grounds.

The Resilience Project

Gratitude
Empathy
Mindfulness &
Emotional Literacy



English

Enjoying and retelling stories - Retell a story

In this unit, students listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning — *Focused teaching and learning, Play, Real-life situations, Investigations and Routines and transitions*. Students sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They prepare for their spoken retelling by drawing events and writing familiar words.

Reading

- Decoding (word reading)
 - knowledge of letters and sounds
 - skills of sounding and blending
 - developing fluency
- Recognising high frequency sight words
- Listening comprehension (understanding text if heard)
- Reading comprehension (understanding text if read)

Writing

- write letters to match the sounds they hear in words
- spacing between words
- correct pencil grip
- form known letters correctly
- experiment with capital letters and full stops

Digital Technologies (Semester 1) Computers – Handy helpers

In this unit, students learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They:

- recognise and explore how digital and information systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning

Maths

In this unit, students have opportunities to develop understandings of:

- **Number and place value** — count to identify how many, recall forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities, partition quantities, subitise collections to five
- **Patterns and algebra** — describe repeating patterns, continue repeating patterns, describe repeating patterns using number
- **Using units of measurement** — compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events
- **Shape** — describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two-dimensional shapes
- **Location and transformation** — identify positions, describe movement, give and follow movement directions, explore locations
- **Data representation and interpretation** — use questions to collect information.

Health and Physical Education

Physical Education – Catch that bean *Specialist Teacher*

In this unit, students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.

Health – I am growing and changing *Specialist Teacher*

In this unit, students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

Humanities and Social Sciences (Semester 1)

My special places

Inquiry question:

- What are places like and what makes them special?

In this unit, students:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise that what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

The Arts – Dance, Drama, Visual Arts and Media Arts

Learning in The Arts builds on the Early Years Learning Framework. Students are engaged through purposeful and creative play in structured activities, fostering a strong sense of wellbeing and developing their connection with and contribution to the world.

Music – Singing vs speaking & Getting to know you (Semester 1) *Specialist Teacher*

In this unit, students will identify different voices used in different contexts (ie: roll call, songs, rhymes) and participate in new and known music games and activities.