



OONOONBA STATE SCHOOL CURRICULUM OVERVIEW Year 1 Term 2 2023

Science

Changes around me

In this unit students will:

- describe the observable features of a variety of landscapes and skies
- consider changes in the sky and landscape and the impact of these changes on themselves and other living things
- represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Maths

In this unit, students have opportunities to develop understandings of:

- **Number and place value** — represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems
- **Fractions and decimals** — investigate wholes and halves, partition to make equal parts
- **Money and financial mathematics** — explore features of Australian coins
- **Patterns and algebra** — investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns
- **Using units of measurement** — describe the duration of an hour, explore and tell time to the hour
- **Shape** — investigate the features of three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects
- **Location and transformation** — explore and describe location, investigate and describe position, direction and movement, interpret directions.

English

Unit 2: Exploring characters in stories (continued)

In this unit, students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

Unit 3: Engaging with poetry

In this unit, students listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students recite a poem to the class.

Reading

- Decoding (word reading)
 - explicit teaching of phonics - knowledge of letters and sounds
 - skills of sounding and blending
 - developing fluency
- Recognising high frequency sight words
- Listening comprehension (understanding text if heard)
- Reading comprehension (understanding text if read)

Spelling

- Year 1 Phonemic-based spelling (PLD)

Writing

- Letter formation development (*Handwriting Conventions: Queensland Beginners Font*)

Humanities and Social Sciences

My Changing World

In this unit, students will:

- draw on studies at the personal and local scale, including familiar places, eg: the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

Health and Physical Education

Physical Education – iMove, iJump, iLand *Specialist Teacher*

In this unit, students will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.

Health – We all belong & A little independence (semester 1) *Specialist Teacher*

In this unit, students recognise similarities and differences in individuals and groups. They describe and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

The Arts (Semester 1)

Drama – Poems Come to Life

In this unit, students make and respond to drama by using poetry as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.

Music – Let's sing and play together

Specialist Teacher

In this unit, students explore rhymes and songs as stimulus for music making and responding.

Digital and Technology (Semester 1)

Computers – Handy Helpers

In this unit, students learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning. Students work independently and with others to create and organise ideas and information, and share these with known people in safe online environments.

The Resilience Project

Gratitude
Empathy
Mindfulness &
Emotional Literacy

