



OONONBA STATE SCHOOL
CURRICULUM OVERVIEW
Prep Year
Term 4 2022

Science

Move it, move it

In this unit students will:

- use their senses to observe and explore the properties and movement of objects
- recognise that science involves exploring and observing using the senses
- engage in hands on investigations and respond to questions about the factors that influence movement
- share and reflect on observations and ideas and represent what they observe
- apply and explain knowledge of movement in a familiar situation.

English

Responding to texts

Writing and creating a response to a story

In this unit, students have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. They read aloud, respond to comprehension questions. Students innovate and create a new story for a familiar character.

Reading Strategies

- Decoding (word reading)
 - knowledge of letters and sounds
 - skills of sounding and blending
 - developing fluency
- Recognising high frequency sight words
- Listening comprehension (understanding text if heard)
- Reading comprehension (understanding text if read)

Writing

- write letters to match the sounds they hear in words
- spacing between words
- correct pencil grip
- form known letters correctly
- experiment with capital letters and full stops

Maths

In this unit, students have opportunities to develop understandings of:

- **Number and place value** — count forwards and backwards from different starting points, represent quantities, compare quantities, match number names, numerals and quantities, identify parts in a collection, identify addition, join collections, represent addition experiences, make equal groups
- **Using units of measurement** — directly and indirectly compare the mass, length and capacity of objects, directly and indirectly compare the duration of events
- **Location and transformation** — describe position, describe direction

Humanities and Social Sciences (Semester 2)

My Family History

In this unit, students will:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

The Arts – Dance, Drama, Visual Arts and Media Arts

Learning in The Arts builds on the Early Years Learning Framework. Students are engaged through purposeful and creative play in structured activities, fostering a strong sense of wellbeing and developing their connection with and contribution to the world.

Music *Specialist Teacher* – Music in our new world (Semester 2)

In this unit, students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.

The Resilience Project

Gratitude
Empathy
Mindfulness &
Emotional Literacy



Design and Technology (Semester 2)

Grow, grow, grow

In this unit, students explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

Health and Physical Education

Physical Education *Specialist Teacher* – Animal groove

In this unit, students perform fundamental movement skills to music. They explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movement.

Health *Specialist Teacher* – I am safe

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.