



OONONBA STATE SCHOOL
CURRICULUM OVERVIEW
Year 1M
Term 4 2022

Science

Changes around me

In this unit students will:

- describe the observable features of a variety of landscapes and skies
- consider changes in the sky and landscape and the impact of these changes on themselves and other living things
- represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Maths

In this unit, students have opportunities to develop understandings of:

- **Number and place value** - count collections beyond 100; describe patterns created by skip counting; skip count in 1s, 2s, 5s and 10s; identify missing elements; identify standard place value partitions of two-digit numbers; record numerals and number names for two-digit numbers; position and locate two-digit numbers on a number line; partition a number into more than two parts; explain how the order of parts does not affect the total; identify compatible numbers to 10; use compatible numbers to ten to add, describe addition and subtraction processes; use addition facts to solve problems; subtract a multiple of ten from a two-digit number; identify unknown parts in addition and subtraction; solve addition and subtraction problems mental strategies for addition and subtraction problems; recall addition and subtraction number facts
- **Fractions and decimals** - identify one half
- **Patterns and algebra** - describe and represent growing patterns, apply a pattern rule to continue a growing pattern, describe patterns resulting from addition and subtraction, represent addition and subtraction number patterns
- **Chance** - identify the chance of events occurring, predict outcomes of familiar events
- **Data representation and interpretation** - ask suitable questions to collect data, collect and represent data.

English

Retelling cultural stories

In this unit, students listen to, read, view and interpret texts books and stories from different cultures. They write a retelling of their favourite story. Students also read, view and interpret texts to explore the language features and text structures of procedural texts in imaginative and informative contexts.

Reading

- Decoding (word reading)
 - knowledge of letters and sounds
 - skills of sounding and blending
 - developing fluency
- Recognising high frequency sight words
- Listening comprehension (understanding text if heard)
- Reading comprehension (understanding text if read)

Spelling

- Year 1 Spelling Program (includes PLD & C2C)

Writing

- Letter formation development
(*Handwriting Conventions: Queensland Beginners Font*)

Humanities and Social Sciences (Semester 2)

My Changing Life

In this unit, students will:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Health and Physical Education

Physical Education *Specialist Teacher* – Equipped to move

In this unit, students explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.

Health *Specialist Teacher* – My safety, my responsibility

In this unit, students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

The Arts (Semester 2)

Drama – Stories Come to Life

In this unit, students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.

Music *Specialist Teacher* - Canon

In this unit, students develop singing voices through singing simple songs. They read, write and perform with rhythms and staff. Students learn about the staff, time signature, bars and bar lines, piano/forte, introduction, verse, chorus, melody and accompaniment. They also discuss how sound is produced and respond to music they listen to, make and perform. They sing in canon and reflect on their own and others' performances.

The Resilience Project

Gratitude
Empathy
Mindfulness &
Emotional Literacy



Digital and Technology (Semester 2)

Computers – Handy Helpers

In this unit, students learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning work independently and with others to create and organise ideas and information, and share these with known people in safe online environments.